

Unit 6

The Ff Sound- Part 2

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Ff**.
- To be able to remember the letter **Ff** and the sound it makes.
- To remember the vocabulary words that begin with **Ff** (**fish/ frog/ four**).

Materials

- ✓ ACD Track 19
- ✓ DVD **Ff**
- ✓ LivePen
- ✓ Pictures from different seasons
- ✓ Crayons or markers
- ✓ Flashcards or photocopies of the vocabulary words that begin with **Ff**
- ✓ Poster paper



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “What’s your favorite season?”

A: “My favorite season is _____.”

1. Review the season with the class.
2. Show pictures of trees in different seasons and talk about the changes they see.
3. Create posters of trees in different seasons with the class.
4. Ask kids to draw and color in the leaves.
5. Put the posters on the wall.



Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the children participate in the activity.

Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Ff** and the sound with the children to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)
3. Introduce the new vocabulary words: **fish, frog** and **four**.

 Play **ACD Track 19** during the teaching.



For IRS Pen ONLY

 **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



Teaching Tips

- ☆ *Act out the vocabulary words before showing them the picture. This keeps the children interested in what you're going to show them.*

Activity Time (15 Minutes)

Game: Leaping Frog

1. Place the flashcards of **fish**, **frog** and **four** at one end of the classroom.
2. Ask the children to stand on the opposite end of the classroom.
3. When you call out a word, the children need to leap like a frog and find the correct flashcard and bring it back to you.

☆ **For safety reasons, you can ask two children to play at once. SAFETY FISRT!!**



Give encouragements for participation.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 6 Part 2** and ask the children to listen to the CD.
2. Point to the letter **Ff** and say the name of each vocabulary word.
3. Reward them with “**Great job!**” or “**Wonderful!**”...etc.



Teaching Tips

- ☆ *Listen to the **Ff** sound and say the name of each picture.*

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 14** and ask the children to check the pictures that match the letters. ① **Ee** ☒envelope four ☒elephant ② **Ff** ☒frog ☒fish egg
2. Say the vocabulary words with the teacher.
3. Color letter **Ff** on the page.



Teaching Tips

- ☆ Check the pictures that match the letters. And color the letter **Ff**. It is a good idea to **demonstrate** how to do it **beforehand**, so the children have a clear understanding of the instructions.

Wrap-up/ Review (10 Minutes)

1. Show the children pictures of **fish**, **frog** and **four**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.



Play **DVD Ff** during the review.

【Feel free to use the LivePen during your lessons】